

Jollytime CD

Instructions

These songs are meant to be used actively, but like all our music, can be used in the background to provide learning and a motivational undercurrent. Note that each song is about certain Values and/or Activities. Positive messages for kids--promoting language development, social skills, and coordination

1. **Come Right In**

Values--Having fun together; Doing Things together / Activity--Exercising and Coordination

Verse 1--Clap hands, tap feet, put thumbs up, turn around

Verse 2--Make a face, march in place, laugh, step to the side, stand up straight

Verse 3--Sit down, make a crown, wiggle toes, stand up, nod head

Verse 4--Sing along say "hey hey"s, and "go, go"es

Choruses--Sing along / preparation, Do "High Fives"!

2. **Just Suppose (Juxtapose)**

Values--Doing things together; Working together to achieve a goal

Language extension; Activity—Coordinate actions.

Choruses--Kids enjoy posing next to their friends

Verse 1--Stand in a line shoulder to shoulder; pairs then turn to face each other, then some can turn

to face other way--casual, easy

Verse 2--In a line facing same way and march, keep line straight and put arm out in front to check

space between each other

Verse 3--Sweep around the room like blowing leaves, then form a line again

Bridge--Stand together

Verse 4--Pairs face each other again, shake hands and be friends!

3. **Everyone of Us Counts**

Values--Self respect; Respect for others / Activity--Simple counting, Languages

Choruses--Sing along to simple counting in four different languages, then fall on the floor

Verses--Stand up, everyone says, "Everyone of us counts" at the end of each verse

There's also some turning around, clapping, tapping and nodding to be done.

4. **Countdown**

Activity--Counting (backward)

Choruses--Everyone counts down from ten, then says "Blastoff!"

Verses--Listening, plus simple counting with fingers / toes!

Ending--Count backward slowly from ten, then say "Blastoff!"

© 2011 Kelvin Roy Martian Music

kidsounz.com

5. Do Like I Do

Values—Social concepts & skills, Relationships; Activity—Following, Leading, Singing: Sing-a-long with the "do like I do"s

6. Do It Yourself

Values--A bit about self-sufficiency...the Kiwi Spirit!

7. The Question Song

Values--Asking Questions/ Activity—Singing; Word play
Sing-a-long with the "who, what, when, where, why, and how"s; Also can sing-a-long with questions and kids should also be encouraged to ask their own questions!

8. Jollytime

Activity--Humming; Coordination

This song is all about humming...hum in the choruses, then stomp feet while making a squiggly line

Listening in Verses (and can always hum along too!).

9. Is That It?

Activity--A little hand clapping or choose your own activity.

10. Macaroni

Activity--Singing

Sing-a-long to " (Maca-maca-) macaroni" in the Choruses

Listening in bridges, can hear/ say some foreign words about food.

Bridge--Can sing "Durum Semolina" (what is it?).

11. What Games Shall We Play Today?

Values—Language Development; Activity--Thinking (of favorite games)

To stimulate kids to think of their favorite games and say what they are-- answering the question--in the Choruses. Then they can listen in the Verses about games that they like to play. Stimulate discussion.

12. You Don't Have to Be Big

Values--Helping and caring, Being generous

Singing along in the Choruses; Listening in the Verses.

13. Comedy of Errors

A bit about laughing...